

WEATHERLY AREA SD

602 6th St

Comprehensive Plan | 2021 - 2024

MISSION STATEMENT

Mission - Collaborating with the Wrecker community, WASD is committed to educate and equip every student to be a meaningful contributor in a diverse society.

VISION STATEMENT

Vision - Educating for success, empowering for the future and inspiring excellence.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

We believe that education is one of the most important influences on individuals and their roles in the global society.

STAFF

We believe the "whole child" can be nurtured in these developmental areas: Emotional, Social, Intellectual, Physical, and Creative.

ADMINISTRATION

We believe all students will learn to communicate effectively, problem solve, develop higher level thinking skills, and be exposed to the latest in educational technology.

PARENTS

We believe our schools should provide a safe and positive learning environment, where students embrace the diversity of others and become caring and responsible members of society.

COMMUNITY

We believe every student has intrinsic worth, talents, gifts, and value; high expectations for each student should be the foundation of the educational process.

OTHER (OPTIONAL)

W – Working collaboratively to meet the needs of all student R – Recognize and foster individual student’s talents, skills and gifts E – Educational change through ongoing staff development is necessary to meet the many challenges occurring in our society C –Cultivate a learning environment that is safe and nurturing and offers security for all students K – Knowledge is a lifelong process that should begin with the family, and be encouraged and nurtured through the partnership of all stakeholders E – Education is one of the most important influences

on individuals and their roles in the global society R – Recognize and respect cultural diversity S – Students will learn to communicate effectively, problem solve, develop critical thinking skills, collaborate and use technology efficiently

STEERING COMMITTEE

Name	Position	Building/Group
Teresa Young	Superintendent	Administration
Tony Despirito	Principal	Administration
James Hearne	Vice-Principal	Administration
Coleen Genovese	Supervisor of Special Programs	Administration
Girard Fewins	Board Member	Board Member
April Walters	Board Member	Board Member
Peggy McAndrew	Staff Member	Middle School
Brian Kaminski	Staff Member	High School
Sarah Peterlin	Staff Member	High School
Katie Leach	Staff Member	High School
Krystal Brennan	Staff Member	Special Education
Erica Towich	Staff Member	Elementary
Tiffany Bobeck	Staff Member	Elementary

Name**Position****Building/Group**

Sarah Minnick

Staff Member

High School

Mike Bellizia

Community Member

Community Partner

Sandra Binder

Parent

Parent

Ryan Binder

Parent

Parent

Laura Walters

Parent

Parent

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Align district science curriculum with newly adopted state standards	Essential Practices 1: Focus on Continuous Improvement of Instruction
Increase Parent Involvement in the Elementary and Middle Schools	Parent and family engagement
Provide students with additional supports to accelerate learning loss due to Covid-19 Pandemic	Essential Practices 1: Focus on Continuous Improvement of Instruction

ACTION PLAN AND STEPS

Evidence-based Strategy	
Accelerated Learning	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Improved Assessment Scores	There will be a 30% increase in PSSA scores by grade level as compared to 2020-2021 data.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Identify appropriate assessment measures to properly identify students in need of learning assistance	2021-07-01 - 2021-09-01	Teresa Young/Superintendent	Research into the effective assessments available and secure them for use within the district
Administer assessments to all students and analyze data to determine needs. An assessment calendar will be created for the administration of the assessments at least three times during the course of the school year.	2021-09-07 - 2022-05-27	Tony Despirito/Principal	Exact Path and CDT's
Develop a plan to address students learning needs that includes before and after school tutoring, remediation period and summer school programming	2021-09-27 - 2022-06-03	Tony Despirito/Principal	Exact Path learning program and Study Island
Analyze the effectiveness of the interventions given to students and adjust learning plans as necessary	2022-06-03 - 2023-08-07	Tony Despirito/Principal	Assessment data

Anticipated Outcome

Completion of a full assessment plan that can be used at all levels to identify students with learning needs. Assessments will be administered according to the assessment calendar and data will be analyzed in accordance with developed calendar.

Monitoring/Evaluation

Administrators will monitor whether assessment results are used to make instructional and placement decisions to meet the needs of all learners

Evidence-based Strategy

Parent Involvement

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Increase parent involvement

Increase parent involvement within the Elementary school and Middle Schools. Parent involvement increases will be measured by using the parent survey responses that was collected as part of the needs assessment as well as sign in sheets of on-site parent events.

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Identify and appoint a parent involvement liaison for the district

2021-08-02 -
2021-09-01

Coleen
Genovese/Supervisor of
Special Programs

Parent Involvement
Coordinator job profile

The parent involvement coordinator will develop a plan to increase parent involvement within the elementary and middle school

2021-09-02 -
2021-12-31

Tiffany Bobeck/ Parent
Involvement
Coordinator

SPAC

Implement the parent involvement plan to promote parent involvement activities

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Tiffany Bobeck/Parent
Involvement
Coordinator

SPAC

Anticipated Outcome

Parent involvement written plan of activities to be used to promote parent involvement

Monitoring/Evaluation

The plan will be monitored to look for increased parent involvement

Evidence-based Strategy

Curriculum Alignment

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Science standards	A K-12 science curriculum will be written to align to newly adopted science standards

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Form a team of science instructors to research proposed/recommended science standards	2021-12-01 - 2022-12-01	Tony Despirito/Principal	Copy of proposed science standards
Develop a K-12 curriculum based upon newly adopted science standards	2022-12-02 - 2023-12-03	Tony Despirito/Principal	PA Science standards
Research and purchase new science curriculum materials	2022-12-06 - 2024-	Tony	Textbook samples from

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
	06-03	Despirito/Principal	various vendors

Anticipated Outcome

Completed science curriculum K-12 with accompanying resources needed to implement

Monitoring/Evaluation

Written curriculum, PO for textbooks and lesson plans for implementation

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
There will be a 30% increase in PSSA scores by grade level as compared to 2020-2021 data. (Improved Assessment Scores)	Accelerated Learning	Administer assessments to all students and analyze data to determine needs. An assessment calendar will be created for the administration of the assessments at least three times during the course of the school year.	09/07/2021 - 05/27/2022

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
There will be a 30% increase in PSSA scores by grade level as compared to 2020-2021 data. (Improved Assessment Scores)	Accelerated Learning	Administer assessments to all students and analyze data to determine needs. An assessment calendar will be created for the administration of the assessments at least three times during the course of the school year.	09/07/2021 - 05/27/2022

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

School Board Minutes or Affirmation Statement

2021-10-13

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

Daniel Malloy

2022-02-17

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

All students met or exceeded the career standards benchmark - district-wide

Math proficiency rate exceeded statewide average.

Elementary, Middle and High School students exceeded the statewide average on the All Student Group measures.

Both the Elementary and High School students exceeded the statewide average on the All Student Group measures.

Both the Elementary and Middle School students exceeded the statewide average on the All Student Group measures.

All students in the Elementary, Middle and High Schools exceeded the statewide average

N/A

Support schools in implementing evidence-based instructional strategies and programs to ensure all students have access to rigorous, standards-aligned instruction

Support the development and professional learning of central

Challenges

Overall proficiency ratings decreased significantly in ELA, Math and Science

Attendance rates decreased significantly district-wide

Elementary growth expectations did not meet the statewide average. State 75.0% vs. Elementary 55.0%

Math proficiency for the Middle School did not exceed the statewide average

Science proficiency for the High School did not exceed the statewide average

N/A

N/A

Coordinate and monitor supports aligned with students' and families' needs

Partner with local businesses, community organizations, and other agencies to meet the needs of the district

Strengths

office and school-based staff in alignment with district and school mission, vision, goals, and priorities

N/A

Challenges

There has been an increase of SAP referrals and discipline referrals in the Elementary, Middle and High Schools.

There has been a decrease in parental involvement in the Elementary school and Middle Schools.

Most Notable Observations/Patterns

The planning team determined that due to the Covid-19 Pandemic the district needs to focus on Student acceleration, school wide positive behavior and supplemental supports for emotional well being, increase parent involvement and realign science curriculum with adopted standards.

Challenges	Discussion Point	Priority for Planning
Overall proficiency ratings decreased significantly in ELA, Math and Science	Provide students with additional supports to accelerate learning loss due to Covid-19 Pandemic	
Science proficiency for the High School did not exceed the statewide average	Align district science curriculum with newly adopted state standards	
There has been an increase of SAP referrals and discipline referrals in the Elementary, Middle and High Schools.	Implement a positive support plan to improve attendance and academics	
There has been a decrease in parental involvement in the Elementary school and Middle Schools.	Increase Parent Involvement in the Elementary and Middle Schools	

ADDENDUM B: ACTION PLAN

Action Plan: Accelerated Learning

Action Steps	Anticipated Start/Completion Date	PD Step	Comm Step
Identify appropriate assessment measures to properly identify students in need of learning assistance	07/01/2021 - 09/01/2021	no	no
Monitoring/Evaluation	Anticipated Output		
Administrators will monitor whether assessment results are used to make instructional and placement decisions to meet the needs of all learners	Completion of a full assessment plan that can be used at all levels to identify students with learning needs. Assessments will be administered according to the assessment calendar and data will be analyzed in accordance with developed calendar.		
Material/Resources/Supports Needed			
Research into the effective assessments available and secure them for use within the district		no	no

Action Steps**Anticipated Start/Completion Date**

Administer assessments to all students and analyze data to determine needs. An assessment calendar will be created for the administration of the assessments at least three times during the course of the school year.

09/07/2021 - 05/27/2022

Monitoring/Evaluation**Anticipated Output**

Administrators will monitor whether assessment results are used to make instructional and placement decisions to meet the needs of all learners

Completion of a full assessment plan that can be used at all levels to identify students with learning needs. Assessments will be administered according to the assessment calendar and data will be analyzed in accordance with developed calendar.

Material/Resources/Supports Needed**PD Step****Comm Step**

Exact Path and CDT's

yes

yes



Action Steps**Anticipated Start/Completion Date**

Develop a plan to address students learning needs that includes before and after school tutoring, remediation period and summer school programming

09/27/2021 - 06/03/2022

Monitoring/Evaluation**Anticipated Output**

Administrators will monitor whether assessment results are used to make instructional and placement decisions to meet the needs of all learners

Completion of a full assessment plan that can be used at all levels to identify students with learning needs. Assessments will be administered according to the assessment calendar and data will be analyzed in accordance with developed calendar.

Material/Resources/Supports Needed**PD Step****Comm Step**

Exact Path learning program and Study Island

no

no



Action Steps**Anticipated Start/Completion Date**

Analyze the effectiveness of the interventions given to students and adjust learning plans as necessary

06/03/2022 - 08/07/2023

Monitoring/Evaluation**Anticipated Output**

Administrators will monitor whether assessment results are used to make instructional and placement decisions to meet the needs of all learners

Completion of a full assessment plan that can be used at all levels to identify students with learning needs. Assessments will be administered according to the assessment calendar and data will be analyzed in accordance with developed calendar.

Material/Resources/Supports Needed**PD Step****Comm Step**

Assessment data

no

no

Action Plan: Parent Involvement

Action Steps**Anticipated Start/Completion Date**

Identify and appoint a parent involvement liaison for the district

08/02/2021 - 09/01/2021

Monitoring/Evaluation**Anticipated Output**

The plan will be monitored to look for increased parent involvement

Parent involvement written plan of activities to be used to promote parent involvement

Material/Resources/Supports Needed**PD Step****Comm Step**

Parent Involvement Coordinator job profile

no

no



Action Steps**Anticipated Start/Completion Date**

The parent involvement coordinator will develop a plan to increase parent involvement within the elementary and middle school

09/02/2021 - 12/31/2021

Monitoring/Evaluation**Anticipated Output**

The plan will be monitored to look for increased parent involvement

Parent involvement written plan of activities to be used to promote parent involvement

Material/Resources/Supports Needed**PD Step****Comm Step**

SPAC

no

no



Action Steps**Anticipated Start/Completion Date**

Implement the parent involvement plan to promote parent involvement activities

01/01/0001 - 01/01/0001

Monitoring/Evaluation**Anticipated Output**

The plan will be monitored to look for increased parent involvement

Parent involvement written plan of activities to be used to promote parent involvement

Material/Resources/Supports Needed**PD Step****Comm Step**

SPAC

no

no

Action Plan: Curriculum Alignment

Action Steps**Anticipated Start/Completion Date**

Form a team of science instructors to research proposed/recommended science standards

12/01/2021 - 12/01/2022

Monitoring/Evaluation**Anticipated Output**

Written curriculum, PO for textbooks and lesson plans for implementation

Completed science curriculum K-12 with accompanying resources needed to implement

Material/Resources/Supports Needed**PD Step****Comm Step**

Copy of proposed science standards

no

no



Action Steps**Anticipated Start/Completion Date**

Develop a K-12 curriculum based upon newly adopted science standards

12/02/2022 - 12/03/2023

Monitoring/Evaluation**Anticipated Output**

Written curriculum, PO for textbooks and lesson plans for implementation

Completed science curriculum K-12 with accompanying resources needed to implement

Material/Resources/Supports Needed**PD Step****Comm Step**

PA Science standards

no

no



Action Steps**Anticipated Start/Completion Date**

Research and purchase new science curriculum materials

12/06/2022 - 06/03/2024

Monitoring/Evaluation**Anticipated Output**

Written curriculum, PO for textbooks and lesson plans for implementation

Completed science curriculum K-12 with accompanying resources needed to implement

Material/Resources/Supports Needed**PD Step****Comm Step**

Textbook samples from various vendors

no

no



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
There will be a 30% increase in PSSA scores by grade level as compared to 2020-2021 data. (Improved Assessment Scores)	Accelerated Learning	Administer assessments to all students and analyze data to determine needs. An assessment calendar will be created for the administration of the assessments at least three times during the course of the school year.	09/07/2021 - 05/27/2022

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Assessments	All teachers and Para Professionals	Exact Path Assessment and CDT's
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Utilization of assessments with students	08/25/2021 - 09/24/2021	Tony Despirito
Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:	
	Teaching Diverse Learners in an Inclusive Setting	
<hr style="border-top: 1px dashed #ccc;"/>		

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
There will be a 30% increase in PSSA scores by grade level as compared to 2020-2021 data. (Improved Assessment Scores)	Accelerated Learning	Administer assessments to all students and analyze data to determine needs. An assessment calendar will be created for the administration of the assessments at least three times during the course of the school year.	2021-09-07 - 2022-05-27

COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
PD	Students	Importance of fidelity of assessments so that district can utilize the data from the assessments to develop a learning plan to address learning needs for all students.
Anticipated Timeframe	Frequency	Delivery Method
09/01/2021 - 09/24/2021	Prior to initial assessment	Other
Lead Person/Position		
Tony Despirito/Principal		

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Share the Future Ready Comprehensive Plan with all stakeholders for input	Review plan for comments/questions and input from stakeholders	District Website	All Stakeholders	30 days
