

WEATHERLY AREA SCHOOL DISTRICT

Daniel Malloy
Superintendent



Home of the Wreckers

Anthony DeSpirito
Principal

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Supervisor Special Programs

Christopher Kimmel
Vice Principal

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Business Manager

Tiffany Huff
School Psychologist

Dear Parents/ Guardians,

Weatherly Area School District is participating in an important district initiative called Positive Behavioral Interventions and Supports (PBIS) to create a positive school climate. PBIS is a process for creating safer and more effective schools. It is a systems approach to enhancing the capacity of schools to educate all children by developing research-based behavior support systems. The process focuses on improving a school's ability to teach and support positive behavior for all students. PBIS includes procedures and processes intended for all students and staff in all settings.

Wrecker PRIDE Rules

We have adopted a unified set of rules which define our expectations for behavior in school. You will see these rules and expectations posted throughout the school and your child will be learning them in the next few days at school. The goal of Wrecker PRIDE is to reinforce students who are exhibiting expected behaviors and encourage all students to be socially and behaviorally successful. Our unified rules are as follows:

- Prepare, Respect, Involved, Determined, Excel

Wrecker PRIDE Expectations Locations

All students are to follow the expectations for all school locations, including the classroom, cafeteria, restroom, hallway, and bus.

How can you be a partner in this effort?

Please take time to review with your child the positive behavior rules and expectations described on the Wrecker PRIDE Expectation Matrix. Practice the building-wide expectations at home and encourage your child to make good choices.

Working together to promote positive behavior will invariably increase student achievement, sustain a positive school climate, and equip students with the knowledge, skills, and habits necessary to become responsible citizens in our global community.

Sincerely,

Mrs. Tiffany Huff

Mrs. Tiffany Huff
School Psychologist