Weatherly Area School District

Student Services Newsletter

News From Your School Psychologist

Issue No. 6 Topic: Social Skills **February 2023**



Social skills are the skills we use everyday to interact and communicate with others.

Let's Talk About Social Skills

What Are Social Skills?

Social skills are the skills we use everyday to interact and communicate with others. They include verbal and non-verbal communication, such as speech, gesture, facial expression and body language. A person has strong social skills if they have the knowledge of how to behave in social situations and understand both written and implied rules when communicating with others.

What Are Social Skills Important?

Social skills are vital in enabling an individual to have and maintain positive interactions with others. Many of these skills are crucial in making and sustaining friendships. Social interactions do not always run smoothly and an individual needs to be able to implement appropriate strategies, such as conflict resolution when difficulties in interactions arise.

Building Blocks to Develop Social Skills

- Attention and Concentration
- Receptive (understanding) language
- Expressive (using) language
- Play Skills
- Pre-Language Skills
- Self-Regulation
- Executive Functioning
- Planning and Sequencing



Social Skills

How to Improve Social Skills

PLAY

Play with your child to help develop joint attention, turn-taking, shared interests, cooperation and appropriate play with toys.





EMOTIONS

Help the child to understand and display their own emotions and to recognize these emotions in other people.

EMPATHY

Help the child to understand and recognize how other people are feeling in particular situations.



SOCIAL STORIES

These are stories which are used to teach children specific social skills that they may find difficult to understand or are confusing. The goal of the story is to increase the child's understanding by describing in detail a specific situation and suggesting an appropriate social response.

SOCIAL SKILLS GROUP

These are groups run with the express purpose of mastering social interaction with others.



Read Together at Home: Books on Developing Social Skills







50 Social Skills for Kids

- 1. Taking turns
- 2. Praising others
- 3. Celebrating successes
- 4. Helping others
- 5. Respecting personal space
- 6. Sharing materials
- 7. Asking for help
- 8. Being a good sport & a good loser
- 9. Asking permission
- 10. Giving criticism
- 11.Using appropriate voice tone & volume
- 12.Making an apology
- 13.Participating
- 14. Waiting until speaker is done before speaking
- 15.Being a good friend
- 16.Staying on task
- 17.Being kind
- 18.Using names
- 19.Encouraging others
- 20. Waiting patiently
- 21.Communicating clearly
- 22.Accepting differences
- 23.Listening actively
- 24.Conflict resolution
- 25. Following directions
- 26.Paraphrasing

- 27.Staying with the team or group
- 28.Complimenting others
- 29. Disagreeing politely & respectfully
- 30. Taking risks
- 31.Accepting criticism
- 32. Accepting no for an answer
- 33.Recognizing the difference betweer expected & unexpected behaviors
- 34.Resisting peer pressure
- 35.Sharing ideas
- 36. Making eye contact
- 37. Respecting the opinion of others
- 38.Compromising
- 39.Negotiating
- 40.Cooperating with others & working together
- 41.Using good manners
- 42. Thinking before speaking
- 43.Learning to forgive
- 44.Problem solving
- 45.Being a flexible thinker
- 46.Recognizing body language & nonverbal cues
- 47. Recognizing feelings of oneself
- 48. Recognizing feelings of others
- 49. Taking someone else's perspective
- 50.Understanding that my actions impact others

Get Involved!

Research shows that parental or family engagement in a child's education can improve their test scores, attendance, social skills, relationships, behavior and how a child feels about school.



Contact Mrs. Huff
School Psychologist

Phone:

570-427-8687 ext. 4102

Email:

hufft@weatherlysd.org

Address:

602 Sixth Street Weatherly PA 18255

Facebook:

Weatherly Area Student Services