
Pennsylvania Department of Education



COMMONWEALTH OF PENNSYLVANIA
DEPARTMENT OF EDUCATION
333 MARKET STREET
HARRISBURG, PA 17126-0333

Professional Education Report Wednesday, February 27, 2008

Entity: Weatherly Area SD

Address: 602 6th St
Weatherly, PA 18255-1520

Phone:

Contact Name:

Professional Education Planning Committee

Name	Affiliation	Membership Category	Appointed By
Thomas McLaughlin	Weatherly Area School District	Administrator	Superintendent
Gene Freeman	Weatherly Area School District	Administrator	Board
Sandra Slavick	Weatherly Area School District	Administrator	Superintendent
Martha Kew-Goodale	Weatherly Area School District	Administrator	Superintendent
Gail Cramer	Weatherly Area School District	Ed Specialist - School Psychologist	Faculty
Katie Leach	Weatherly Area School District	Secondary School Teacher	Principal
Catherine Penkala	Weatherly Area School District	Elementary School Teacher	Principal
Tiffany Maylath	Weatherly Area School District	Middle School Teacher	Superintendent
Barbara Sipler	Weatherly Area School District	Elementary School Teacher	Elementary School
Maria Whitley	Weatherly Area School District	Secondary School Teacher	High School
Ronald Kelshaw	Weatherly Area School District	Ed Specialist - School Counselor	Principal
Gary Veasie	Weatherly Police Department	Community Representative	Community
Donnell Stump	Journal Herald	Parent	Business Community
Paula Russell	Community Member	Community Representative	Community
Don Roegge	Community Member	Community Representative	Business Community
Lori Ursta	Community Member	Parent	Superintendent
Jim Dougherty	Community Member	Business Representative	Superintendent
Joe Barna	Building Contractor	Business Representative	Superintendent

Needs Assessment

The Weatherly Area School District has assessed the educational and staff development needs of the school entity and its professional educators and students through a Strategic Plan Needs Assessment, Act 48 Needs Assessment, and staff development activity evaluations and recommendations. The results of the assessments were compiled and analyzed. The Superintendent's Advisory Council and Strategic Planning Committee discussed results of the surveys. Finally, the Middle States self-study on reflections and final report recommendations were reviewed for identification of needs for staff development. The needs identified through the Strategic Planning Process were very similar to those identified by the Act 48 Professional Development Committee, and continue to be reinforced through staff development activity evaluations and recommendations. The needs of all Weatherly Area School District students were addressed in the Strategic Planning Process and subsequently in this Professional Education Plan.

Additional specific resources which were considered in the designing of this Professional Development Plan include:

District

The mission, goals and action plans of the Weatherly Ares School District's Strategic Plan

The Weatherly Area High School Middle States Report

School profile information

Special Education compliance review by Bureau of Special Education/Pennsylvania Department of Education

Middle States Report

Professional Staff

Technology Plan

Chapter Four Implementation discussions at Instructional Council Meetings

Induction Plan

Staff evaluations of previous staff development programs

Ongoing input from administrative/supervisory staff and educational consultants

Staff development activity evaluations and recommendations

Students

PSSA results

Terra Nova results

Kindergarten Screening Instruments

Safe and Drug-Free Schools Surveys

District assessment results

Analysis of present curriculum compared to Chapter Four standards and anchors requirements

Title I Program results

Chapter 4 requirements including CPR instruction, English as a Second Language and gifted education

Community

Ongoing input from parents and community representatives at School Board

A review of the data by the professional Development Committee resulted in an identification of

the following goals for all faculty and administrators. The Weatherly Area School District takes the view that administrators need to be exposed to the same knowledge and competencies as faculty. Furthermore, administrators need additional skills in supervision of staff, legal issues, curriculum, personnel, and facilities.

More specifically, the goals for this plan focus on:

Administration/Teachers

IDEA and Special Education Plan

Gifted Education

Updating Planned Courses of Study

Chapter Four w/ latest recommended revisions including standards and anchors

Designing Instructional Assessments

Designing Instructional Opportunities for All Students

Monitoring of teaching and instruction

Supportive Learning Environment

Differentiated Instruction

Charlotte Danielson's Framework of Teaching

Reading and Reading Apprenticeship

Designing and implementing a communication plan to parents and community

Computer and Technology Training

Teaching to all standards and anchors

CPR instruction, English as a Second Language, and gifted education

Collaboration and communication within district and with parents and community

Clear and shared focus for the district

Maintaining high standards and expectations for students

Student Assistance Program trainings

Alcohol, Tobacco and Other Drugs

Alternative Education

Administration

Strong School Leadership

Supervision of Staff including Administrative Walk-Throughs

Legal Issues Updates

Curriculum

Personnel Issues

Facilities

CPR instruction, English as a Second Language, and gifted education

In addition, consultants, workshops, books and educational research were all considered in identifying the Professional Education Action Plans. Recommendations from parents, community members, faculty and students at Strategic Planning Meetings were also considered. The induction Plan, which was written with the cooperative efforts of the Carbon Lehigh Intermediate Unit and other Carbon County school district personnel, will continue to be the Induction Plan for Weatherly Area School District. All Inductee teachers will participate in the activities listed within this Professional Development Plan as well as the district's supervision plan.

Professional Education Action Plan

Goal: Career Education

Description: To develop Career Educational Programs for students and increase faculty interaction with students to provide students a greater opportunity in the post-high school world.

Strategy: Career Education Plan

Description: High School teachers will guide students through career education study.

Activities:

Activity	Description	
Career Development	Our students need an opportunity to be able to explore careers, complete an Education Planner (for planning high school coursework and tracking educational progress toward careers), Completing a Timeline Education Planner (for planning coursework and tracking educational progress), Resume Builder Note Taker (for documenting the career development process), Occupation Search and Career Comparison (for career exploration by cluster or title), College Major and Instructional Program Search (for learning more about a major as well as the postsecondary options within PA, College Search and Comparison (for researching approximately 7,000 postsecondary colleges, universities, education training centers, and other institutions in the country), and Financial Aid Information and Scholarship Search (for understanding college or post-secondary financing options)	
Person Responsible	Timeline for Implementation	Resources
Gene Freeman	Start: N/A Finish: N/A	\$0.00

Goal: Distance Learning

Description: Enhance distance learning opportunities for all students district-wide. Create online distance learning opportunities with Blended Schools to offer a wide variety of content to students

Strategy: Maintain and provide additional distance learning opportunities

Description: Continue to provide distance learning opportunities, and investigate additional opportunities for all students.

Activities:

Activity	Description	
Expand on Online Courses	Create Blended School classroom model to incorporate multiple content offerings to students.	
Person Responsible	Timeline for Implementation	Resources
Brian Borosh	Start: N/A Finish: N/A	\$58,052.00

Activity	Description	
Offer additional distance learning courses through local colleges, universities and other high schools	Investigate and establish partnerships with other high schools, colleges, universities, and other organizations to offer additional regular, dual-enrollment, and advanced placement courses for high school students.	
Person Responsible	Timeline for Implementation	Resources
Gene Freeman	Start: N/A Finish: N/A	\$37,784.00

Activity	Description	
Provide Educational Virtual Field Trips	Provide educational virtual field trips that are differentiated and cost-effective to students district wide.	
Person Responsible	Timeline for Implementation	Resources
Gene Freeman	Start: N/A Finish: N/A	\$6,372.00

Goal: District Website

Description: Enhance current district website to make it more appealing to a vast audience of students, teachers, administrators, board members, staff, parents, community members, and visitors.

Strategy: Create a web portal for staff

Description: Establish remote access to the WASD internal network.

Activities:

Activity	Description	
Access to internal file servers	Create a web portal for staff to access documents from the WASD network.	
Person Responsible	Timeline for Implementation	Resources
Brian Borosh	Start: 8/6/2008 Finish: 11/6/2008	\$1,137.00

Activity	Description	
Create RSS feeds for site users	Create RSS feeds that users and visitors to the WASD website can sign up for to receive updates when information is updated on the district website.	
Person Responsible	Timeline for Implementation	Resources
Brian Borosh	Start: 11/7/2008 Finish: 2/9/2009	\$1,125.00

Goal: District Wide Student Information Systems

Description: The administration and faculty will continue to use the current district-wide student management system and implement new a online grading portal.

Strategy: Implement Web-Based IEP Writer

Description: Implement a web-based IEP writer for Special Education Teachers

Activities:

Activity	Description
Purchase and implement the IEP writer module from our SIS vendor	Purchase IEP writer from our SIS vendor to assist special education teachers in the writing of IEP's

Person Responsible	Timeline for Implementation	Resources
Brian Borosh	Start: N/A Finish: N/A	\$8,100.00

Strategy: Increase Administrative Use of SIS

Description: Increase the use the student information system for grading, scheduling, transportation, achievement/discipline, health, special education, and transportation.

Activities:

Activity	Description	
Offer additional and ongoing training in-house and at the CSIU #16	Offer additional and ongoing training to office staff, guidance counselor's, principals, and technology staff.	
Person Responsible	Timeline for Implementation	Resources
Brian Borosh	Start: 8/5/2008 Finish: 6/24/2011	\$0.00
Professional Development Activity Information		
Number of Hours Per Session	Total Number of Sessions Per School Year	Estimated Number of Participants Per Year
4	6	12
Organization or Institution Name	Type of Provider	Provider's Department of Education Approval Status
WASD and CSIU #16	<ul style="list-style-type: none"> School Entity Intermediate Unit 	Approved
Knowledge and Skills	Research and Best Practices	Designed to Accomplish
Staff members will gain knowledge in new features of the student SIS as well as become acquainted with advanced features that will be needed in submission of information using PIMS.		<p><i>For classroom teachers, school counselors and education specialists:</i></p> <ul style="list-style-type: none"> Empowers educators to work effectively with <u>parents and community partners</u>. <p><i>For school and district administrators, and other educators seeking leadership roles:</i></p> <ul style="list-style-type: none"> Provides the knowledge and skills to <u>think and plan strategically</u>, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each

		<p>other as well as to Pennsylvania's academic standards.</p> <ul style="list-style-type: none"> • Provides leaders with the ability to <u>access and use appropriate data</u> to inform decision-making. • Instructs the leader in <u>managing resources</u> for effective results.
Educator Groups Which Will Participate in this Activity		
Role		
<ul style="list-style-type: none"> • Principals / asst. principals • School counselors • Other educational specialists 		
Follow-up Activities	Evaluation Methods	
<ul style="list-style-type: none"> • Analysis of student work, with administrator and/or peers • Peer-to-peer lesson discussions 	<ul style="list-style-type: none"> • Participant survey 	

Activity	Description	
Technological Support	Continue to provide technology support to the staff, faculty and administration to maintain the use of the pupil software (Student Information System).	
Person Responsible	Timeline for Implementation	Resources
Gene Freeman	Start: 5/8/2007 Finish: N/A	\$0.00

Strategy: On-Line grade book

Description: Begin to utilize an online grade book with faculty.

Activities:

Activity	Description	
Continue training opportunities on eSchoolBook	Utilizing CSIU #16 and our core group of eSchoolBook teachers, offer training opportunities on eSchoolBook.	
Person Responsible	Timeline for Implementation	Resources
Brian Borosh	Start: 8/18/2008 Finish: 6/17/2011	\$4,500.00
Professional Development Activity Information		
Number of Hours Per Session	Total Number of	Estimated Number of Participants

	Sessions Per School Year	Per Year
3	8	60
Organization or Institution Name	Type of Provider	Provider's Department of Education Approval Status
CSIU #16 and WASD	<ul style="list-style-type: none"> School Entity Intermediate Unit 	Approved
Knowledge and Skills	Research and Best Practices	Designed to Accomplish
Teachers will gain knowledge and skills in the effective use of use of a web-based gradebook and an online attendance system which is also web-based.		<p><i>For classroom teachers, school counselors and education specialists:</i></p> <ul style="list-style-type: none"> Provides educators with a variety of classroom-based <u>assessment skills</u> and the skills needed to <u>analyze and use data</u> in instructional decision-making. Empowers educators to work effectively with <u>parents and community partners</u>. <p><i>For school and district administrators, and other educators seeking leadership roles:</i></p> <ul style="list-style-type: none"> Provides leaders with the ability to <u>access and use appropriate data</u> to inform decision-making. Instructs the leader in <u>managing resources</u> for effective results.
Educator Groups Which Will Participate in this Activity		
Role	Grade Level	
<ul style="list-style-type: none"> Classroom teachers School counselors Other educational specialists 	<ul style="list-style-type: none"> Middle (grades 6-8) Elementary (grades 2-5) High school (grades 9-12) 	
Follow-up Activities	Evaluation Methods	
<ul style="list-style-type: none"> Analysis of student work, with administrator and/or peers 	<ul style="list-style-type: none"> Participant survey Review of participant lesson plans 	

<ul style="list-style-type: none"> Peer-to-peer lesson discussions 	
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Activity	Description	
eSchoolBook	Implement the use of eSchoolBook online grading program for all teachers whom teach grades 1-12	
Person Responsible	Timeline for Implementation	Resources
Brian Borosh	Start: N/A Finish: N/A	\$7,500.00

Activity	Description	
Maintain current Student Information System	Provide technological support to staff, faculty and administration to maintain the current Student Information System established for the District.	
Person Responsible	Timeline for Implementation	Resources
Gene Freeman	Start: 5/8/2007 Finish: N/A	\$0.00

Activity	Description	
Offer online Parent Access to students attendance and grading	After teachers utilize eSchoolBook for a year, and testing is completed with parents employed by the district, online access will be given to all parents to view their children's attendance and grades	
Person Responsible	Timeline for Implementation	Resources
Brian Borosh	Start: 9/1/2008 Finish: 6/18/2010	\$0.00

Activity	Description	
Staff Development	Provide necessary training to staff, faculty and administration to continue to use the software for grade and attendance submission.	
Person Responsible	Timeline for Implementation	Resources
Gene Freeman	Start: 5/8/2007 Finish: N/A	\$0.00

Goal: FOUR-YEAR GRADUATION RATE (for districts and schools that graduate seniors)

Description: Add Goal Statement here.. Description: Research, make Alternative Education Program

Strategy: Alternative Education Program

Description: Description: Research, make recommendation, and if approved, implement Alternative Education Program Educational Practices: Artful Use of Infrastructure, Continuous Learning Ethic, Quality Leadership, Quality Teaching

Activities:

Activity	Description	
Research and Design Alternative Education Program	Research issues at high school to determine if need exists for alternative education program; Research and visit alternative educational programs in existence; Discuss curriculum, staffing, facilities and services needed for alternative educational program; Meet with Curriculum Committee of School Board to make recommendation regarding alternative program. If program is approved, design Weatherly Area Alternative Educational Program and implement.	
Person Responsible	Timeline for Implementation	Resources
Gene Freeman	Start: 5/8/2007 Finish: N/A	\$0.00

Strategy: Maintain Graduation Rate of at least 80% through Curriculum Alignment

Description: Description: Aligned planned courses of study

Activities:

Activity	Description	
Assessment alignment	State released PSSA items will be matched to planned courses to make certain courses are aligned to the standards, benchmarks and anchors. Assessment Alignment for kindergarten through grade 12 is vital so that students achieve grade level proficiency before reaching grade 11 and 12. While we currently have a graduation rate of 94% to 96% it will be a challenge to maintain these graduation rates as students must score proficient on district or state PSSA assessments.	
Person Responsible	Timeline for Implementation	Resources
Gene Freeman	Start: 5/8/2007 Finish: N/A	\$0.00

Activity	Description	
Curriculum Alignment	Teachers will develop a user friendly format for identifying the appropriate benchmarks and anchors for all standards at all grade levels and by departments. Curriculum alignment for kindergarten through grade 12 is vital so that students achieve grade level proficiency before reaching grade 11 and 12. While we currently have a graduation rate of 94% to 96%, it will be a challenge to maintain these graduation rates as students must score proficient on district or state PSSA assessments.	
Person Responsible	Timeline for Implementation	Resources
Gene Freeman	Start: 8/23/2006 Finish: 8/6/2012	\$0.00

Activity	Description	
Instructional Strategies and Materials	Pedagogical methods are needed that are common throughout the school so students can easily move from one classroom to another and apply the same skills. Though meetings teachers will design instructional strategies to address students' needs. Adopt-an-anchor, anchors-in-practice tools, Item Banks, Scoring Samplers, and Grownetwork.com resources will be used to help accomplish this. Discussion-based techniques will be used to clarify and model how to approach content areas from a variety of ways and using a variety of strategies. Textbooks, supplemental instructional materials and technology materials will be matched to the standards, benchmarks and anchors to determine if adequate instructional materials are available to teach concepts. Remedial, supplemental and instructional materials will be purchased to ensure teachers are able to teach to the different multiple intelligences, learning styles and needs of students.	
Person Responsible	Timeline for Implementation	Resources
Gene Freeman	Start: 5/8/2007 Finish: N/A	\$0.00

Strategy: Mentorship

Description: Description: Design a mentorship Program for Weatherly Area High School students with classroom teachers

Activities:

Activity	Description	
Design Mentorship Program	A committee of teachers will meet to research and design a mentorship program for high school students beginning with entering 10th and 9th grade on 2007.	
Person Responsible	Timeline for Implementation	Resources
Gene Freeman	Start: 5/8/2007 Finish: N/A	\$0.00

Goal: Gifted Education

Description: Add Goal Statement here..Description: Teachers and administrators will become more knowledgeable in teaching students identified as gifted.

Strategy: Differentiated Instruction

Description: Description: Teachers will learn enrichment, compaction and accelerated curriculums to provide students with appropriate curriculum.

Activities:

Activity	Description
Diferentiated Instruction Workshop/Multiple Intelligences/Brain & Learning/Educational Options	Teachers will learn about the balance of emotional. academic and physical education needs of gifted students. Teachers and administrators will attend workshops and conferences to learn about differentiated instruction, multiple intelligences, the brain and how students learn and need to be organized. Teachers will learn

	to use general education district assessments to determine the appropriate instructional level of students. Teachers will learn the importance of accelerating gifted students, their learning styles, and need not participate in needless drill or repetitive tasks. Investigations of International Baccalaureate degree, AP courses, dual enrollment, and immersion programs, and Independent Studies could be outcomes of this activity.	
Person Responsible	Timeline for Implementation	Resources
Gene Freeman	Start: 5/9/2007 Finish: N/A	\$0.00

Goal: MATHEMATICS

Description: Description: Students will be proficient in Mathematics as dictated by the No Child Left Behind Implementation schedule for Pennsylvania, as measured by the annual state-side PSSA assessments. During the year 2007 this is 45%; during the years 2008-2010, 56%; during 2011, 67%; and during 2012, 78%.

Strategy: Mathematical Improvements

Description: Description: Remedial Mathematics Program
Activities:

Activity	Description	
Math course for non-proficient students	Students who have not scored proficient on 8th and/or 11th grade PSSA will be enrolled in a special math course in high school. This course curriculum will have its curriculum aligned to the 8th and 11th grade anchors.	
Person Responsible	Timeline for Implementation	Resources
Gene Freeman	Start: 5/9/2007 Finish: N/A	\$0.00

Activity	Description	
Strategic Mathematical Instruction	Teachers will devote inservice time to analyze PSSA mathematics data for general group and subgroups of students. Teachers will research strategic mathematical problem solving in mathematics and utilize these strategies in the classroom. Teachers will work with one another and with students to develop scoring guidelines for regular and open-ended problems so that they understand the proficiency expectations. Teachers will work with one another and with students to develop scoring guidelines for regular and open-ended problems so that they understand the proficiency expectations. Teachers will use discussion-based techniques to clarify and model how to approach math problems from a variety of strategies. Teachers will design instructional plans for students to solve math and open-ended problems individually, before sharing in small groups and discussing as a class. Through meetings teachers will design instructional strategies to address students' needs. Adopt-an-anchor or anchors-in practice tools will be used to help accomplish this. Journal, conferences, workshops and school visitations will be utilized. New textbooks and supplemental materials will be purchased.	
Person Responsible	Timeline for Implementation	Resources

Gene Freeman	Start: 5/9/2007 Finish: N/A	\$0.00
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Goal: Reading/Writing/Speaking/Listening

Description: Add Goal Statement here..Description: Students will be proficient in reading and writing as dictated by the No Child Left Behind Implementation schedule for Pennsylvania, as measured by the annual state-wide PSSA assessments. During the year 2007 this is 54%; during the years 2008-2010, 63%; during 2011, 72% and during 2012, 81%.

Strategy: Improve Reading performance fo all students

Description: Description: Curriculum Alignment

Activities:

Activity	Description	
Curriculum Alignment	Teachers in grades kindergarten through 12 will meet collaboratively to align the curriculum to reading, writing, speaking, and listening standards and within grade levels and subject areas as well as between grade levels and school levels. Through meetings teachers will design instructional strategies to address students' needs. Adopt-an-anchor, anchors-in-practice tools Item Banks, Scoring Samplers, and Grownetwork.com resources will be used to help accomplish this. Discussion-based techniques will be used to clarify and model how to approach teaching and model how to approach reading from a variety of ways and using a variety of strategies.	
Person Responsible	Timeline for Implementation	Resources
Gene Freeman	Start: 5/9/2007 Finish: N/A	\$0.00

Activity	Description	
Proactive Reading	Description: Faculty will meet as groups to discuss how to motivate students to read more. Supplemental instructional materials, banners, reward programs, etc. will be determined and implemented.	
Person Responsible	Timeline for Implementation	Resources
Gene Freeman	Start: 5/9/2007 Finish: N/A	\$0.00

Goal: Safety

Description: Add Goal Statement here..Description: The district will ensure the safety of students in the schools.

Strategy: Alcohol Tobacco and Other Drugs

Description: To monitor and reduce ATOD used by students

Activities:

Activity	Description
Student Assistance	To increase number of teachers and administrators to become Student

Program	Assistance Trained	
Person Responsible	Timeline for Implementation	Resources
Gene Freeman	Start: 5/9/2007 Finish: N/A	\$0.00

Goal: SCIENCE

Description: Description: Students will score proficient in science as dictated by the No Child Left Behind Implementation schedule for Pennsylvania, as measured by the annual state-wide PSSA assessments during the years 2008-2012.

Strategy: Improving science performance for all students

Description: Teachers will do curriculum mapping for science, technology, environment and ecology standards, benchmarks and anchors and redesign instructional programs to help students achieve proficiency on PSSA science assessments to meet the No Child Left Behind requirements for Pennsylvania.

Activities:

Activity	Description	
Curriculum Alignment	Rewrite planned courses of study to match science, technology, environment and ecology standards, benchmarks and anchors. Design instructional strategies that include, but are not limited to, Reading Apprenticeship, problem solving, and hands-on learning that include hypothesizing, designing and implementing experiments, drawing conclusions, and providing hypothesis for students in science and to utilize these strategies in the classroom. Journals, on-line resources, conferences, workshops, inservice credits, college courses and school visitations will be utilized. New textbooks and supplemental materials will be purchased.	
Person Responsible	Timeline for Implementation	Resources
Gene Freeman	Start: 5/9/2007 Finish: N/A	\$0.00

Goal: Technology Operations

Description: Enhance and Maintain District Technology Operations

Strategy: Enhance District Technology

Description: The district technology department will continue to investigate ways to improve district processes through the use of technology. New and additional technologies will be purchased by the district to remain at the forefront of the digital age.

Activities:

Activity	Description	
Continue to Implement Wireless Connectivity in All Buildings	Complete the wireless access project at the High School, and implement wireless access in the Elementary and Middle Schools.	
Person Responsible	Timeline for Implementation	Resources
Brian Borosh	Start: N/A Finish: N/A	\$21,334.00

Activity	Description	
Integrate Auto Dialer with Phone System	Integrate an auto dialer with our Phone System to call parents for notifications on weather related issues, school delays and closing, and emergencies.	
Person Responsible	Timeline for Implementation	Resources
Brian Borosh	Start: 6/10/2009 Finish: 8/19/2009	\$6,070.00

Activity	Description	
Strive to become a 1-to-1 Laptop High School	Apply for Year 3 funding of the Classrooms for the Future Grant to receive additional laptops for students and staff, and professional development for our teachers.	
Person Responsible	Timeline for Implementation	Resources
Brian Borosh	Start: N/A Finish: N/A	\$252,026.00

Strategy: Maintain District Technology

Description: Continue to maintain the district's technology operations and infrastructure.

Activities:

Activity	Description	
5 Year Computer Replacement Cycle	Every computer throughout the district will be refreshed every five years.	
Person Responsible	Timeline for Implementation	Resources
Brian Borosh	Start: N/A Finish: N/A	\$210,000.00

Activity	Description	
All computer equipment will be maintained	A part-time computer technician will continue to be employed to provide desktop support to users throughout the district and to assist with support time for additional computers received through the CFF grant.	
Person Responsible	Timeline for Implementation	Resources
Brian Borosh	Start: N/A Finish: N/A	\$44,709.00

Activity	Description
Cell phone services will be maintained and expanded, if necessary.	Cell phones will be carried by all administrators, maintenance staff, school nurses and bus drivers. Cell phones will also be located in all school offices.

Person Responsible	Timeline for Implementation	Resources
Brian Borosh	Start: N/A Finish: N/A	\$8,544.00

Activity	Description	
Infrastructure and servers will be maintained	Smartnet warranty protection will be purchased on all switches and routers. A retainer will be set up for as needed engineering services for emergency server and infrastructure issues.	
Person Responsible	Timeline for Implementation	Resources
Brian Borosh	Start: N/A Finish: N/A	\$15,250.00

Activity	Description	
Internet and Internet 2 services will be maintained	Internet and Internet 2 services will be maintained.	
Person Responsible	Timeline for Implementation	Resources
Brian Borosh	Start: N/A Finish: N/A	\$27,522.00

Activity	Description	
Leased Fiber Lines will be maintained	Fiber lines leased through PenTeleData (or other participating partners) will be maintained to provide a 10Mbps Internet Connection for the district	
Person Responsible	Timeline for Implementation	Resources
Brian Borosh	Start: N/A Finish: N/A	\$36,828.00

Activity	Description	
Phone System Service will be maintained	Phone System service will be maintained.	
Person Responsible	Timeline for Implementation	Resources
Brian Borosh	Start: N/A Finish: N/A	\$29,076.00

Activity	Description	
Surveillance Cameras will be maintained.	A maintenance contract will continue to be negotiated and established on a yearly basis for surveillance cameras.	
Person Responsible	Timeline for Implementation	Resources

Brian Borosh	Start: N/A Finish: N/A	\$7,800.00
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Goal: Weatherly Area School District Professional Staff Technology Curriculum

Description: Add Goal Statement here..

Description: Develop a technology curriculum for BMSD professional staff to enhance their technological classroom skills.

Strategy: Technology Workshops/Academies

Description: Expand upon the current course of study to enrich the professional staff's technology skills. Provide additional professional development to enhance intergrating technology into classroom curriculum.

Activities:

Activity	Description	
Continue current after school technology workshops	Continue offering after school workshops for the professional staff on various topics from basic computer usage to integrating technology into their curriculum, to desiging online lessons for their classes.	
Person Responsible	Timeline for Implementation	Resources
Brian Borosh	Start: N/A Finish: N/A	\$0.00

Activity	Description	
Establish a Technology Summer Academy for all staff members	Establish a Technology Summer Academy program for support staff, teachers, and administrators. Conduct a needs assessment by using an online survey tool to determine course offerings.	
Person Responsible	Timeline for Implementation	Resources
Brian Borosh	Start: N/A Finish: N/A	\$0.00

Activity	Description	
Staff Development	WASD staff members will be introduced to basic and advanced skills on software and peripherals that will integrate technology into each classroom. The Director of Technology and Technology Specialist will provide the training to staff during in-house workshops, after school workshops and In-service days.	
Person Responsible	Timeline for Implementation	Resources
Gene Freeman	Start: 5/8/2007 Finish: N/A	\$0.00

Annual Review Process

The continuing Professional Education Committee will continue to meet throughout the period

covered by this plan. After this Professional Education Plan is approved, the committee will meet to review the approved plan. This plan will be shared with the entire faculty and administration of all the schools. Annual reviews will be conducted to review and assess professional education activities. These reviews will include:

The monitoring of the continuing professional education plan

The determination of emerging needs

The selection and scheduling of learning activities and providers

An on-going evaluation of professional education activities

An evaluation of the record keeping process in the district

A review of the evaluations of professional education activities (See Staff Development Evaluation below)

A review of the needs assessments for annual updates of the plan

A review of PDE reports

If educators request consideration of accepting credits or hours of participation of using Providers not listed within this plan, a recommendation will be taken to the Staff Development Committee by administration. A Committee recommendation will be forwarded to the Board. The school Board will have final approval on recognizing the aforementioned credits, hours of participation, or Providers.

The Continuing Professional Education Learning Experience Evaluation Form will be used to help determine the impact of continuing professional education activities and to suggest follow-up opportunities. Forms will be reviewed and used during the years of this plan.

Date: _____
Activity _____

Name of Act 48

STAFF DEVELOPMENT EVALUATION

number that best describes your opinion. (5 = Excellent through 1 = poor)

Please respond to each item by circling the number that best describes your opinion. (5 = Excellent through 1 = poor)

	Excellent					Poor
1. Course/Activity was well organized	5	4				
	3	2	1			
2. Course/Activity objectives were clearly stated.	5	4	3	2	1	

3. Activities and assignments were relevant objectives. 5 4 3 2 1
4. All necessary materials/equipment/resources were provided to meet the learning experience's objectives? 5 4 3 2 1
5. Which form(s) of evaluation were used to assess your achievement of the learning experience's objectives?

Check as many as applicable.

_____ Abstracts

_____ Exam

_____ Journal
(s)

_____ Project

_____ Observation
Paper

_____ Term

_____ Practicum
specify)

_____ Other (Please

_____ Lesson Plan

_____ Implementation Plan

_____ Report(s)

_____ Supervised Practice

Additional Comments:

B. Course/Activity Instruction
Poor

Excellent

1. The instructor/presenter was well prepared for class. 5 4 3 2 1
2. The instructor/presenter was knowledgeable in the subject area. 5 4 3 2 1
3. The manner of presentation of the material was clear. 5 4 3 2
1
4. The instructor/presenter employed effective teaching strategies/techniques. 5 4
3 2 1
5. The instructor/presenter was objective and equitably interacted with the class. 5 4 3 2 1
6. If this course/activity is offered again, the same instructor should teach it. 5 4 3 2 1

Please take a few moments to respond to the following questions. Your answer will greatly assist in determining how to improve the continuing professional education plan.

1. How did this activity contribute to your professional growth?

2. What areas of professional education do you foresee as a future need?

3. For what type of teacher/administrator is this activity appropriate? To whom would you recommend this activity?

4. Did the course/activity announcement/description offer enough information for you to make a sound enrollment decision?

5. Whom might you recommend as future instructors/presenters?

Additional Comments:

APPENDIX B

ENTITY INFORMATION PAGE

Entity: Weatherly Area SD

Address:

602 6th St
Weatherly, PA 18255-1520

Superintendent or Chief Administrative Officer: Dr. Gene Freeman

E-mail: freemang@weatherlysd.org

Telephone: 570-427-8681

Fax: 570-427-8918

Professional Education Committee Chairperson: Barb Sipler

E-mail: siplerb@weatherlysd.org

Telephone: 570-427-8681

Fax: 570-427-8918

Act 48 Reporting Contact: Teresa Barna

E-mail: barnat@weatherlysd.org

Telephone: 570-427-8681

Fax: 570-427-8918

APPENDIX C

PROFESSIONAL EDUCATION REPORT ASSURANCES

We affirm that this Professional Education Report focuses on the learning needs of each staff member to ensure all staff members meet or exceed high academic standards in each of the core subject areas.

Signature

Professional Education Committee Chairperson

Date

I affirm that this Professional Education Report provides staff learning that improves the learning of all students as outlined in the National Staff Development Councils Standards for Staff Learning.

Signature

Superintendent or Chief Administrative Officer

Date

We affirm that this Professional Education Report has been developed in accordance with the laws, regulations and guidelines for the development, implementation and evaluation of the Professional Education Report as designated in Chapter 4 of the Regulations of the Pennsylvania State Board of Education.

Signature

President of the Board of School Directors

Date