

Project Roles and Responsibilities

Student:

- Is engaged in the research process throughout the school year.
- Follows the steps of the senior project model as he or she shapes his/her project through experimental events, (meeting and talking to people, spending time in settings related to their interests) traditional research methods, and field research.
- Meets with Faculty Partner on scheduled dates and as needed.
- Is responsible for organizing his/her research and reflections into a presentation.
- Is scheduled to present what they have learned during their year of research to a panel.

Faculty Advisor:

Students are assigned a faculty member as their individual advisor.

- Guides the students, using the senior project model, through the research process, without altering the independent nature of the project.
- Meets with the student before the final presentation. (These meetings occur **before the deadlines** for the completion of the forms connected to the content of the meetings.)
- Supports the students during the experimental phase.
- Serves as the contact for the student. (Any questions regarding the student can be directed to the faculty advisor.)

The students, senior project instructors, faculty advisors are all involved with helping students to formulate and achieve their goals and objectives.

Senior Project Coordinator:

- Oversees the efforts of the students, and faculty advisors.
- Answers any questions and concerns about the project and helps solve problems that go beyond the control of the faculty advisor and student.
- Designs and updates all materials related to senior project.
- Coordinates the faculty partner/student matches and the final presentation schedule.
- Introduces the senior project to all junior classes.
- Updates the senior project instructors and faculty partners of continued research and best practices in the field of experimental learning.
- Develops community connections.